

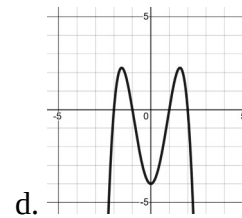
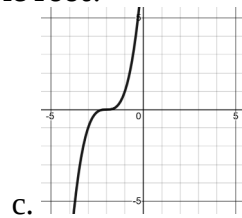
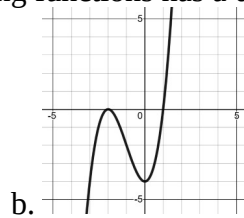
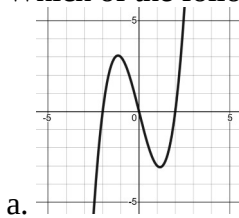
Test #2 – Polynomial Functions

Part A: Multiple Choice [K/U, 10 marks]

1. Which of the following functions has the **highest** degree?
 a. $y=5x^3-4x$ b. $y=x^7-x^6-x^3$ c. $y=25x^2-9$ d. $y=9x^4-9x^2+4$

2. What is the end behaviour of the function $y=0.5x^4$?
 a. Q3 to Q1 b. Q2 to Q1 c. Q2 to Q4 d. Q3 to Q4

3. Which of the following functions has a **triple root**?

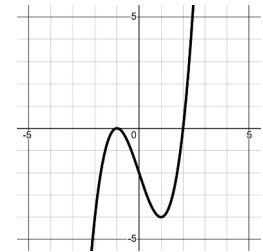


4. From a table of values, the 4th differences of a polynomial are 12. What is the **degree** of the function?
 a. 2 b. 4 c. 12 d. 24

5. From a table of values, the 4th differences of a polynomial are 12. What is the **leading coefficient** of the function?
 a. 0.5 b. 2 c. 4 d. 12

6. What is the equation of the cubic function, shown right?

- a. $y=(x+2)(x-1)$ b. $y=(x+2)(x-1)^2$
 c. $y=(x-2)(x+1)$ d. $y=(x-2)(x+1)^2$



7. What is the factored form of $x^2+14x+24$?
 a. $(x+1)(x+24)$ b. $(x+2)(x+12)$ c. $(x+3)(x+8)$ d. $(x+4)(x+6)$

8. What is the factored form of c^2-16d^2 ?
 a. $(c-4d)(c-4d)$ b. $(c-4d)(c+4d)$
 c. $(c+4d)(c+4d)$ d. $(c-16d)(c+16d)$

9. What is the factored form of $ax-ay-bx+by$?
 a. $(a+b)(x+y)$ b. $(a-b)(x-y)$ c. $(a+b)(x-y)$ d. $(a-b)(x+y)$

10. What type of factoring should you always try first?
 a. Common b. Grouping c. Trinomial d. Fear

Part B: Definition / Short Answer

1. Given the **degree** and the **leading coefficient** of a polynomial function, describe how you determine the end behaviour of the function. [2]
2. Explain the connection between the **degree, leading coefficient**, and the **constant finite differences** and a polynomial function. [2]
3. Explain how to identify a **double root** and a **triple root** on a graph. [2]
4. Describe how to determine the **equation** of a polynomial function from its graph. [2]
5. List the sequence of factoring we learned in this unit. [2]

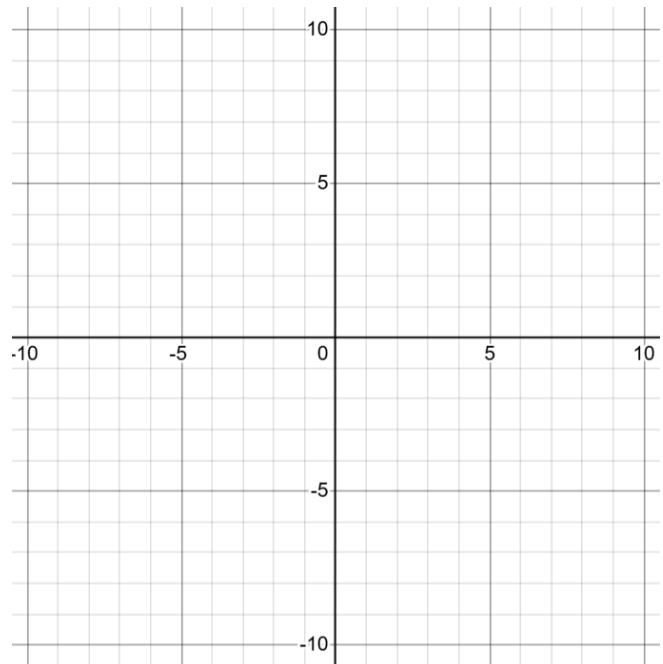
Part C: Problem Solving [ATIPS, 20 marks]

Complete any 5 of 6 problems.

1. Determine the degree and leading coefficient of the following function. [4]

| x | y |
|-----|-----|
| 0 | 20 |
| 1 | 15 |
| 2 | 20 |
| 3 | 20 |
| 4 | 12 |
| 5 | 5 |
| 6 | 20 |

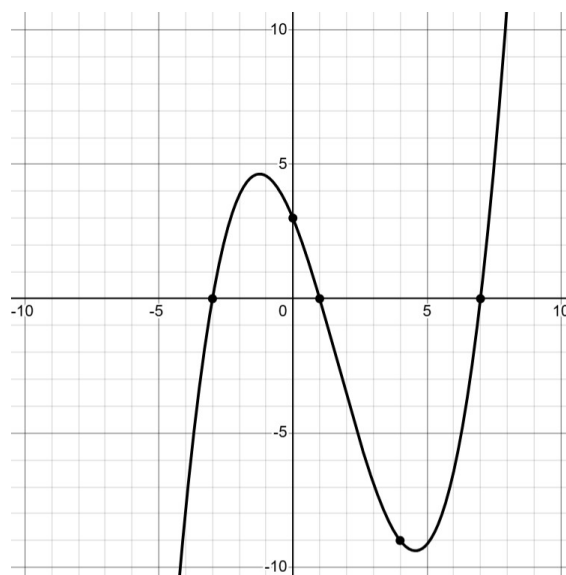
2. Sketch the graph of $y = -0.25(x+4)(x-2)(x-3)$. [4]



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3. Determine the equation of the graph shown. [4]



4. Factor. [4]

a. $6x^2 - 11x + 4$

b. $x^4 - 8x^2 + 16$

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Bonus.

1. Divide $x^3 - 10x^2 - 15x + 18$ by $x - 2$. [1]

2. Factor $x^3 - 2x^2 - 5x + 6$ using division. [1]